

The Girl Scout Chorus

Proudly presents:

The Story of the Brownie



Invited: Families and Scouts

Where: Peterson Center
Camp Ilchester

When: Sunday, April 10
3 PM

Cost: \$1 or toy to donate

Questions: Call Pat at 410-233-5337 or
Email: GSCMChorus@yahoo.com

-----tear off-----

Name: _____

Address: _____ zip _____

Phone: _____ E-mail: _____

Number of attendees: _____

\$1 per person attached OR we will bring a toy to donate

Please return registration to: Kelly Smith
209 Kenwood Ave.
Catonsville, MD 21228



The Story of the Brownie Musical

Narrator: Mary and Tommy lived with their father and grandmother in a cabin near the woods. Their father worked very hard all day. Their grandmother was too old to do the housework. Their father tried his best to keep the house clean. Mary and Tommy didn't help him very much. They just played all day long.

Father: "What this house needs is a brownie or two. A brownie would help with all this mess."

Mary: "What is a brownie, Daddy?"

Father: "A very helpful little person. She'd come in before the family was up and did all sorts of chores. The brownie always ran off before anyone could see her, but they could hear her laughing and playing about the house sometimes. Brownies always helped for love."

A Brownie's Luck

Sung by Father with Chorus on Chorus:

Chim chim-in-ey, chim chim-in-ey

Chim chim cher-ee!

A Brownie's as helpful, as helpful can be

Chim chim-in-ey, chim chim-in-ey

Chim chim cher-oo!

Good deeds will rub off when she shakes 'ands with you

Now, that the ladder of life 'as been sprung
You might think a Brownie's the bottommost rung
Though she spends her time with a broom and a mop.
In this 'ole wide world, well, she comes out on top.

Chim chim-in-ey, chim chim-in-ey

Chim chim cher-ee!

A Brownie's as helpful, as helpful can be.

Chim chim-in-ey, chim chim-in-ey

Chim chim cher-oo!

Good deeds will rub off when he shakes 'ands with you.

She chooses her tools with pride, yes, he does
A broom for the floor and a brush for the dust.
Now to the dishes, a washcloth and sponge,
A mop for the tile and some water, she's done

Chim chim-in-ey, chim chim-in-ey

Chim chim cher-ee!

When you're with a brownie, you're in glad company

Nowhere is there a more 'appier crew

Than them wot sings, "Chim chim cher-ee, chim cher-oo!"

A Brownie's Luck

Patricia Disharoon

$\text{♩} = 128$

3

44 G Gm Dm A⁷ Dm Dm A⁷ 2
 roo! Good deeds will rub off when he shakes hands with you. He chooses his tools with

51 Dm G Gm Dm E⁷ A Dm
 pride, yes, he does, a broom for the floor and a brush for the dust. Now to the

58 A⁷ Dm G Gm Dm A⁷ Dm
 dish-es a wash-cloth and sponge, a mop for the tile and some wa-ter, he's done!

65 Dm A⁷ Dm G Gm
 Chim-chim-i-nee, Chim-chim-i-nee, Chim Chim Che-ree! When you're with a

70 Dm E⁷ A Dm A⁷
 Brow-nie, you're in glad com - pa - ny. No where is there a more

75 Dm G Gm Dm A⁷ Dm
 hap - pi - er crew than them what sings chim-chim-che - ree, chim - che - roo.

Tommy: "Oh, Granny, where are the Brownies now?"

Granny: "Only the Wise Old Owl knows, my dear."

Where are the Brownies now?

Sung by grandmother, joined by Mary, Tommy, and Father:

We're clearly needing our Brownies now.

Oh, what a difference for all our house

Our father's weariness will vanish

And we'll see our family flourish.

Oh, where, are the Brownies now?

From Catonsville to Annapolis

One hears the restless cries.

From every corner of the land:

"Brownies, now arise!"

You've been gone for so long and never more are seen.

Take heart! For Brownies may yet come again!

So, cast off the messes of yesterday!

Brownies will help us along the way!

Our father's weariness will vanish,

And we'll see our family flourish.

Oh, where, Oh, where, Oh, where are the Brownies now?

Where are the Brownies?

(Subtitle)

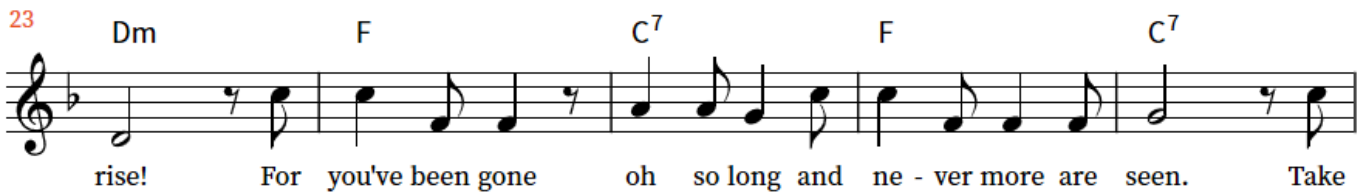
Patricia Disharoon

(Composer)

Musical score for the song "Where are the Brownies?". The score is written in 3/4 time with a tempo marking of quarter note = 160. The key signature has one flat (B-flat). The score is divided into three systems of music, each with lyrics underneath. The first system (measures 1-6) has lyrics: "We're clear-ly need-ing our Brow-nies now. Oh, what a diff-rence for". The second system (measures 7-11) has lyrics: "all our house. Our fa-ther's wea-ri-ness will va-nish and we'll see our fam-ly". The third system (measures 12-17) has lyrics: "flour-ish. Oh, where are the Brow-nies now? From Ca-tons-ville to An-na-po-lis, one". Chord symbols are placed above the notes: F+, F6, F+, F, C, C7, Gm, C, Gm, C7, F, Cm, D7, Bdim, F, F, C7, F, A7, Dm, A7.

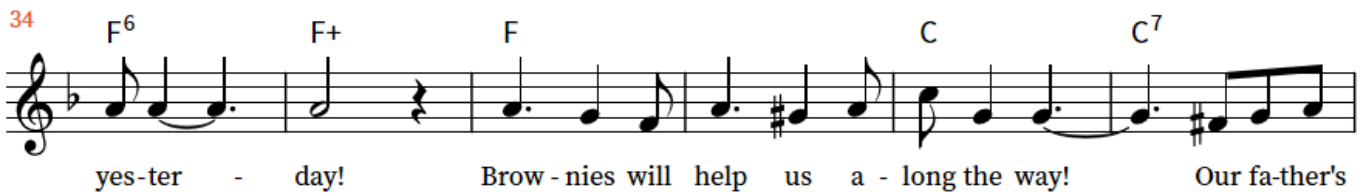
18 Dm A⁷ Dm A⁷ A⁷

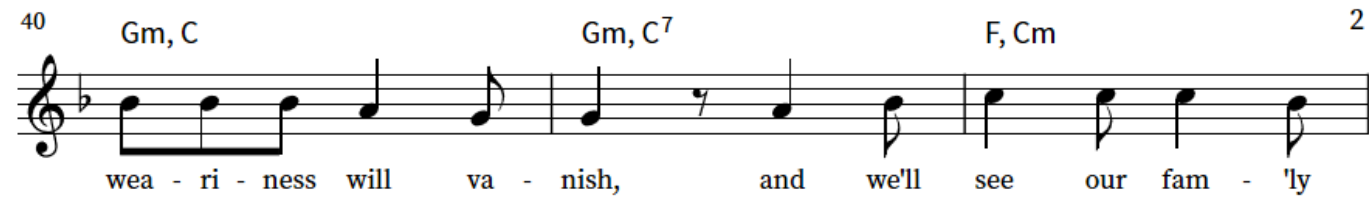
 hears the rest-less cries. From ev - ry cor - ner of the land. Brow-nies now a -

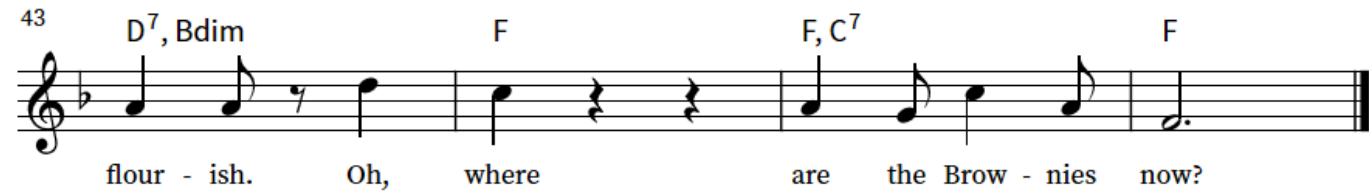
23 Dm F C⁷ F C⁷

 rise! For you've been gone oh so long and ne - ver more are seen. Take

28 F C⁷ F F F⁺

 heart! for the Brow - nies may yet come a - gain! So, cast off the mes - ses of

34 F⁶ F⁺ F C C⁷

 yes-ter - day! Brow - nies will help us a - long the way! Our fa-ther's

40 Gm, C Gm, C⁷ F, Cm 2

 wea - ri - ness will va - nish, and we'll see our fam - 'ly

43 D⁷, Bdim F F, C⁷ F

 flour - ish. Oh, where are the Brow - nies now?

Narrator: Mary and Tommy could hardly believe their ears. Brownies were truly wondrous creatures. Perhaps an invitation would bring a Brownie to their house again. They wrote a letter and gave it to their granny and to their father with all their hopes:

The Perfect Brownie

Sung by Mary and Tommy:
If you want this choice position
Have a cheery disposition
Rosy cheeks, no warts!
Do chores, all sorts.
You must be kind, you must be caring,
Very sweet and fairly sharing.
Clean all the house, scrub the floors,
Sing songs behind closed doors.
Never be lazy or slow
Never give us work to do.
Bring your own mop and sweeper
And never smell of pine sol either.
If you won't make us help to clean house
We will never give you cause to hate us
We won't make a mess
No trouble we will be.
Put mud in the hall
Or spill our tea
Hurry, Brownie!
Come soon
Sincerely,
Tom and Mary, too.

The Perfect Brownie

Patricia Disharoon

$\text{♩} = 120$ C^7, F C^7, F Bflat, F Bflat, F Bflat, F

If you want this choice po - si - tion, Have a chee - ry dis - oi - si - tion. Ro - sy cheeks,

6 C^7, F G^7 C^7 C^7, F C^7, F

no warts, Do chores, all sorts. You must be kind, you must be car - ing,

11 Bflat, F Bflat, F Bflat, F C^7, F G^7

Ve - ry sweet and fair - ly shar - ing. Clean all the house, Scrub the floors, Sing songs be -

16 C^7 F Bflat F, Bflat

hind closed doors. Ne - ver be la - zy or slow, ne - ver give us work to do.

20 G^7 C G, Gm C^7

Bring your own mop and sweep - er, and ne - ver smell of Pine Sol ei - ther! If

24 C^7, F C^7, F Bflat, F Bflat, F

you won't make us help to clean house, we will ne - ver give you cause to hate us, we

28 Bflat, Gm $\text{F}, \text{Fsharpm}$ Gm, C^7 Am, D^7

won't make a mess, no trou - ble will we be, put mud in the hall, or spill our tea!

32 Bflat Bdim F $\text{Gm}, \text{C}^7, \text{F}$ 2

Hur - ry, Brow - nie! Come soon, sin - cere - ly, Tom and Ma - ry, too.

Narrator: That night, Mary could hardly sleep. She kept thinking about the Brownie.

Mary: "There's an owl living in the old shed by the pond. If it is the Wise Old Owl, she can tell me where to find a brownie."

Owl: "Hoo! Hoo!"

Mary: "It's an owl! Maybe it's the one I'm looking for. Please, where can I find a brownie to come and live with us?"

Owl: "Well, Mary, I can tell you how to find one of the brownies. Go to the pond when the moon is shining and turn yourself around three times while you say this charm:

'Twist me and turn me and show me the elf.

I looked in the water and saw...

Then look into the pond to see the brownie. When you see the brownie, you will think of a word that ends the magic rhyme."

Look in the Pond

Sung by the Chorus, Mary, and owl:

Chorus:

Late in the night to the tree of the owl

Our little Mary girl comes comes

Her question she asks of the owl so wise,

Mary: "Where have the Brownies all gone?"

Owl: "Go to the little pond down in the woods,

And gaze into the water so clear.

Twist me and turn me and show me the elf:

Then look and see the Brownie right there.

Look in the pond, that's all you do,

Look in, look in, look in the pond.

Look in the pond," the wise owl will say,

"And in the water the Brownie you'll see."

Chorus: So she runs to the pond then and gazes in the water.

She looks down as she speaks the rhyme.

And then Mary sees it, her face a reflection,

And knows that the Brownie she'll find.

Now she knows, a Brownie she'll be.

Listen, listen, she's calling to thee.

Mary: Look in the pond, that's all you'll do,

Look in, look in, look in the pond.

Look in the Pond

Patricia Disharoon

$\text{♩} = 120$

Em B⁷ Em B⁷ Em B⁷ Em

Late in the night to the tree of the owl, our lit - tle Ma - ry girl comes.

8 Em B⁷ Em B⁷ Em B⁷

Her ques - tion she asks of the owl - so wise: Where have the Brow-nies all

15 Em D⁷ D⁷ G D⁷

gone? Go to the lit-tle pond down in the woods and gaze in-to the

22 G B⁷ Em B⁷ Em B⁷

wa-ter so clear. Twist me and turn me and show me the elf. Then -

29 Em B⁷ Em D⁷ G C

look and see the Brow-nie right there. Look in the pond. That's all you

36 G C G A⁷ D⁷ G

do. Look in, look in, look in the pond. Look in the pond the

43 C G C G D⁷ G Em

wise owl will say, and in the wa - ter the Brow-nie you'll So she runs to the

50 **B⁷** **Em** **B⁷** **Em** **B⁷** **Em** ²

pond then and gazes in the wa - ter. She looks down as she speaks the rhyme.

56 **G** **D⁷** **G** **D⁷** **G**

And then Ma - ry sees it, her face a re - flec - tion and knows that the

62 **B⁷** **Em** **D⁷** **G** **C** **G**

Brow - nie she'll find. Now she knows, a Brow - nie she'll be.

69 **C** **G** **A⁷** **D⁷** **G**

Lis - ten, Lis - ten, she's cal - ling to thee. Look in the pond,

75 **C** **G** **C** **A⁷** **D⁷** **G**

that's all you do. Look in Look in Look in the pond!

Narrator: Mary turned and ran to the pond. She slowly turned herself three times while she said the rhyme:

Mary: “Twist me and turn me and show me the elf.

I looked in the water and saw _____.

Belf Helf! Jelf! Melf’!”

Narrator: All those words rhymed with elf but they didn’t mean anything.

Mary (gasping): “Myself! I see nothing but myself. I’m a Brownie!”

Narrator: Mary went home and back to bed. In the early morning, she told Tommy what had happened.

The Brownie Law

Chorus:

Um diddle diddle diddle um diddle ay,

Um diddle diddle diddle um diddle ay,

It’s...

Honest, fair, friendly, helpful, considerate and caring,

Courageous, strong, responsible, myself and all respecting,

And respect authority, resources wisely using,
Make the world a better place and with all our sisters sharing.
Um diddle diddle diddle um diddle ay,
Um diddle diddle diddle um diddle ay!

Mary:

Because I wanted Brownies back
Just When I went to bed,
I saw the wise old owl and asked,
And this is what he said,
“Go to the pond and in it look
And Brownies you will see.”
My face it was reflected there
And Brownies we will be.
Um diddle diddle diddle um diddle ay
Um diddle diddle diddle um diddle ay!

Chorus:

It's...
Honest, fair, friendly, helpful, considerate and caring,
Courageous, strong, responsible, myself and all respecting,
And respect authority, resources wisely using,
Make the world a better place and with all our sisters sharing.
Um diddle diddle diddle um diddle ay,
Um diddle diddle diddle um diddle ay!

Mary and Tommy:

We thought the Brownies were a sprite,
An elf to do our work.
We wanted play through every day
While Brownies did the work.
Within ourselves we found the elf.
The Brownie it is me.
I say my special Girl Scout Law
And Brownies we will be:

Chorus: It's...

Honest, fair, friendly, helpful, considerate and caring,
Courageous, strong, responsible, myself and all respecting,
And respect authority, resources wisely using,
Make the world a better place and with all our sisters sharing.
Um diddle diddle diddle um diddle ay,
Um diddle diddle diddle um diddle ay!

The Brownie Law

Patricia Disharoon

$\text{♩} = 180$

Um di-dle-di-dle-di-dle, Um di-dle-ay! Um di-dle-di-dle-di-dle, Um di-dle-ay!

5 Ho-est, fair, friend-ly, help-ful, con-si-der-ate and car-ing, Cour-a-geous, strong, re-

10 spon-si-ble, my-self and all re-spec-ting, And re-spect au-thor-i-ty, re-sour-ces wise-ly

16 us-ing, Make the world a bet-ter place and with all our sis-ters shar-ing!

21 Um di-dle-di-dle-di-dle, Um di-dle ay! Um di-dle-di-dle-di-dle, Um di-dle ay! Be-

25 cause I wan-ted Brow-nies back just when I went to bed, I saw the wise old

30 owl and asked and this is what he said: Go to the pond and in it look and

35 Brow-nies you will see. My face, it was re-flec-ted there and Brow-nies we will

40 be! Oh, Um di-dle-di-dle-di-dle, Um di-dle-ay! Um di-dle-di-dle-di-dle, Um di-dle-ay!

45 Ho-est, fair, friend-ly, help-ful, con-si-der-ate and car-ing, Cour-a-geous, strong, re-

50 G⁷ Dm⁷, G⁷ C C C⁷
 spon-si-ble, my - self and all re - spec - ting, And re-spect au - thor-i - ty, re - sour-ces wise-ly

56 F F C Dm⁷, G⁷ C
 us - ing, Make the world a bet - ter place and with all our sis - ters shar - ing!

61 C G⁷ C G⁷
 Um di-dle-di-dle-di-dle, Um di-dle ay! Um di-dle-di-dle-di-dle, Um di-dle ay! We

65 C G⁷ Dm⁷
 thought the Brow-nies were a sprite, an elf to do our work. We wan-ted play through

70 G⁷ Dm⁷, G⁷ C C
 ev - ry day while Brow-nies did the work! With - in our-selves we found the elf, the

75 C⁷ F D⁷ G, G⁷ ³
 Brow-nie it is me! I say my spe-cial Girl Scout Law and Brow-nies we will be! Oh,

81 C G⁷ C G⁷ C
 Um di-dle-di-dle-di-dle, Um di-dle-ay! Um di-dle-di-dle-di-dle, Um di-dle-ay! Ho-est, fair,

86 G⁷ Dm⁷ G⁷
 friend-ly, help-ful, con - si - der - ate and car - ing, Cour - a-geous, strong, re - spon-si - ble, my -

91 Dm⁷, G⁷ C C C⁷ F
 self and all re - spec - ting, And re-spect au - thor - i - ty, re - sour-ces wise-ly us - ing,

97 F C Dm⁷, G⁷ C
 Make the world a bet - ter place and with all our sis - ters shar - ing!

101 C G⁷ C G⁷
 Um di-dle-di-dle-di-dle, Um di-dle ay! Um di-dle-di-dle-di-dle, Um di-dle ay!

Let's Go Clean a House

Sung by Mary and Tommy:
 With tuppence for sponges and mops,
 You can have your own cleaning things,
 With your feet on the tile
 And your hands in the sink,
 With your fist holding tight
 To the dishes at night.
 Oh, oh, oh!
 Let's go clean the house
 Up to the highest height!
 Let's go clean the house
 And have it shining.
 Up to the rooftop there.
 Down to the floor so bare,
 Oh, let's go clean the house!

Let's Go Clean a House

Patricia Disharoon

$\text{♩} = 120$

With tuppence for sponges and mops, You can have your own clean-ing
 things. With your feet on the tile and your hands in the sink, with your fist hol-ding
 tight to the dish-es at night. Oh, Oh, Oh, Let's go
 clean the house, Up to the high - est height. Let's go clean the
 house and have it shin - ing. Up to the roof - top there,
 Down to the floor so bare. Oh,
 let's go clean the house!

Narrator: They even found that they had a wonderful time! Who could have guessed that cleaning could be such fun!

A Spoonful of Scouting

Mary and Tommy:

In ev'ry job that must be done, there is an element of fun
You find the fun and SNAP! The job's a game;
And ev'ry task you undertake becomes a piece of cake
A lark! A spree! It's very clear to see, that a...

Chorus

Spoonful of Scouting helps the medicine go down
The medicine go down-wown
The medicine go down
Just a spoonful of Scouting helps the medicine go down
In a most delightful way!

Mary and Tommy:

A Brownie cleaning up the house has very little time to rest
While sweeping, mopping, scrubbing and much more.
Though quite intent to get it done
She has a lot of fun,
She knows a song will move the job along:

Chorus:

For a spoonful of Scouting helps the medicine go down
The medicine go down-own
The medicine go down
Just a spoonful of Scouting helps the medicine go down
In a most delightful way

A Spoonful of Scouting

v

Patricia Disharoon

$\text{♩} = 160$

The musical score is written in G major (one sharp) and 4/4 time. It consists of ten staves of music with lyrics underneath. Chord symbols are placed above the staff lines. The lyrics describe how scouting helps with various tasks, from cleaning to taking on challenges.

In ev - ry job that must be done there is an el - e - ment of fun. You
6 find the fun and Snap! the job's a game. And ev - ry task you un - der take be -
12 comes a piece of cake, a lark! a spree! It's ve - ry clear to see that a
18 spoon - ful of Scou - ting helps the me - di - cine go down, The me - di - cine go
23 dow - wown, Me - di - cine go down. Just a spoon - ful of Scou - ting helps the
28 me - di - cine go down in a most de - light - ful way. A Brow - nie
34 clean - ing up the house has ve - ry lit - tle time to rest, while sweep - ing, mop - ping,
39 scrub - bing and much more. Though quite in - tent to get it done, She
44 has a lot of fun. She knows a song will move the job a - long. For a
50 spoon - ful of Scou - ting helps the me - di - cine go down, The me - di - cine go
55 dow - wown, Me - di - cine go down. Just a spoon - ful of Scou - ting helps the
60 me - di - cine go down in a most de - light - ful way.

Narrator: Together they crept downstairs and did every bit of work they could find to do before their father woke up.

Step in Time

Sung by Chorus with Mary and Tommy, narrator shouting intro, Mary and Tommy doing the motions:

Narrator: Step in time, step in time

Chorus: Step in time, step in time,
Step in time, step in time,
Never need a reason,
Never need a rhyme
Step in time, you step in time!

Narrator: Wipe your table!

Chorus: Wipe your table, step in time
Wipe your table, step in time
Never need a reason,
Never need a rhyme
Wipe your table, step in time

Narrator: Sweep the chimney!

Chorus: Sweep the chimney, step in time
Sweep the chimney, step in time
Never need a reason,
Never need a rhyme
Sweep the chimney, step in time

Narrator: Mop like a Brownie!,

Chorus Mop like a Brownie step in time
Mop like a Brownie, step in time
Never need a reason,
Never need a rhyme
Mop like a Brownie, step in time

Narrator: Up to the ceiling!

Chorus: Up to the ceiling, step in time
Up to the ceiling, step in time
Never need a reason,
Never need a rhyme
Up to the ceiling, step in time

Narrator: Scrub the kitchen!

Chorus: Scrub the kitchen, step in time
Scrub the kitchen, step in time
Never need a reason,
Never need a rhyme
Scrub the kitchen, step in time

Narrator: Wash the dishes!

Chorus: Wash the dishes, step in time
Wash the dishes, step in time
Never need a reason,
Never need a rhyme
Step in time, you step in time

Brownies Step in Time

Patricia Disharoon

$\text{♩} = 120$ **A** **D** **E⁷**

Step in time! Step in time! Step in time! Step in time! Ne-ver need a rea-son,

6 **Bm, E⁷, A** **A**

ne-ver need a rhyme, Step in time, you Step in time! Wipe your ta-ble, Step in time!

11 **D** **E⁷**

Wipe your ta - ble, Step in time! Ne-ver need a rea - son, ne-ver need a rhyme,

15 **Bm, E⁷, A** **A** **D**

Wipe your ta - ble, Step in time! Sweep the chim-ney, Step in time! Sweep the chim-ney,

20 **E⁷**

Step in time! Ne-ver need a rea - son, ne-ver need a rhyme, Sweep the chim-ney.

24 **Bm, E⁷, A** **A** **D**

Step in time! Mop like a Brow-nie, Step in time! Mop like a Brow-nie, Step in time!

29 **E⁷** **Bm, E⁷, A**

Ne-ver need a rea - son, ne-ver need a rhyme, Mop like a Brow-nie, Step in time!

33 A D E⁷ 2

Up to the ceil-ing, Step in time! Up to the ceil-ing, Step in time! Ne-ver need a rea-son,

38 Bm, E⁷, A A

ne-ver need a rhyme, Up to the ceil-ing, Step in time! Scrub the kit-chen, Step in time!

43 D E⁷

Scrub the kit-chen, Step in time! Ne-ver need a rea-son, ne-ver need a rhyme,

47 Bm, E⁷, A A D

Scrub the kit-chen, Step in time! Wash the dish-es, Step in time! Wash the dish-es,

52 E⁷

Step in time! Ne - ver need a rea - son,

54 Bm, E⁷, A

ne - ver need a rhyme, Wash the dish - es, Step in time!

Narrator: Then they hid in the kitchen so he wouldn't see them. When Father came downstairs, he looked around and rubbed his eyes. The table was set, the floor was clean, and the room was as bright and shiny as a new penny. At first, Father could not say a word.

Father (running to Granny): "Mother! Our brownie has come back!"

Granny: "Thank Goodness! Where is she?"

Mary and Tommy laugh from kitchen. Then they start dancing around.

Father (opening kitchen door): "It must be the brownie. What's this? Where are the real brownies?"

Mary and Tommy (running into arms of Father and Granny): "Here we are!"

A Brownie's Luck

All:

Chim chim-in-ey, chim chim-in-ey

Chim chim cher-ee!

A Brownie's as helpful, as helpful can be

Chim chim-in-ey, chim chim-in-ey

Chim chim cher-oo!

Good deeds will rub off when I shakes 'ands with you

Mary and Tommy:

Now, that the ladder of life 'as been sprung

You might think a Brownie's the bottommost rung

Though I spends my time with a broom and a mop.

In this 'ole wide world, well, I come out on top.

All: Chim chim-in-ey, chim chim-in-ey

Chim chim cher-ee!

A Brownie's as helpful, as helpful can be.

Chim chim-in-ey, chim chim-in-ey

Chim chim cher-oo!

Good deeds will rub off when I shakes 'ands with you.

Mary and Tommy:

I choose my tools with pride, yes, I do,

A broom for the floor and a brush for the dust.

Now to the dishes, a washcloth and sponge,

A mop for the tile and some water, I'm done

All: Chim chim-in-ey, chim chim-in-ey

Chim chim cher-ee!

When you're with a Brownie, you're in glad company

Nowhere is there a more 'appier crew

Than them wot sings, "Chim chim cher-ee, chim cher-oo!"